## Lincoln Public Schools

Stephanie Powers

To: School Committee
Rebecca McFall, Superintendent
From: Stephanie Powers, Administrator for Student Services
Re: Report on Student Participation in Extracurricular Athletics, Music and Drama Programs

Date: December 11, 2013
This report will provide a description of each afterschool extracurricular offering in the areas of athletics, music and drama. Included is data regarding the number of students who participated and the accompanying demographic information for the 2012-2013 school year. Information on fees and scholarships are also included.

## District-wide Athletic Participation

Here are the sports currently offered by campus and by season. It's important to note that on the Lincoln campus only, cross-country is open to $5^{\text {th }}$ graders as well. All other sports are available for students in grades 6-8.

|  | Lincoln <br> Grades 5-8 | Hanscom <br> Grades 6-8 |
| :---: | :--- | :--- |
| Fall | Boys Soccer <br> Girls Soccer <br> Co-ed Cross Country (5-8) <br> Girls Field Hockey | Girls Soccer <br> Co-ed Cross Country |
| Winter | Boys Basketball <br> Girls Basketball | Boys Baseball <br> Girls Softball <br> Co-ed Tennis | | Boys Basketball |
| :--- |
| Girls Basketball |

An analysis of the 2012-13 student participation in athletics overall revealed the following information:

- There are 198 students participating in athletics in the district. Lincoln includes 127 students and Hanscom includes 71 students. This equals $43.3 \%$ of the grade 5-8 population (District $=457$, Hanscom $=187, \operatorname{Lincoln}=270$ ) and is a slight increase from the 2011-2012 school year when there were 193 students.
- There are more girls than boys district-wide that participate in athletics.
- There is representation from many racial groups in athletics.
- Students with disabilities, students who are English Language Learners and Students with Low Income status participate in athletics.
- Some Boston students are participating in athletics.

Distribution of Athletes by Campus, Grade and Gender for 2012-2013

| Grade | Lincoln <br> Girls | Hanscom <br> Girls | Total <br> Girls | Lincoln <br> Boys | Hanscom <br> Boys | Total <br> Boys |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 8 | 2 | 10 | 5 | 6 | 11 |
| 6 | 12 | 6 | 18 | 13 | 6 | 19 |
| 7 | 19 | 15 | 34 | 16 | 13 | 29 |
| 8 | 30 | 11 | 41 | 22 | 11 | 33 |
| Total | $\mathbf{6 9}$ | $\mathbf{3 4}$ | $\mathbf{1 0 3}$ | $\mathbf{5 6}$ | $\mathbf{3 6}$ | $\mathbf{9 2}$ |

Distribution of District-wide Athletes by Sport, Campus and Grade for 2012-2013 $\mathrm{H}=$ Hancsom, $\mathrm{L}=$ Lincoln

| Grade | Co-Ed <br> Cross <br> Country | Girls <br> Soccer | Boys <br> Soccer | Girls <br> Basket <br> ball | Boys <br> Basket <br> ball | Girls <br> Softball | Boys <br> Base <br> ball | Co-Ed <br> Tennis | Field <br> Hockey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 H | 5 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| L | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| 6 H | 4 | 2 | 0 | 2 | 3 | 2 | 2 | 0 | 0 |
| L | 9 | 6 | 0 | 2 | 2 | 1 | 5 | 0 | 5 |
| 7 | 11 | 4 | 0 | 5 | 4 | 10 | 3 | 0 | 0 |
| L | 10 | 0 | 8 | 5 | 6 | 1 | 5 | 5 | 7 |
| 8 H | 10 | 6 | 0 | 4 | 7 | 5 | 4 | 0 | 0 |
| L | 9 | 6 | 10 | 9 | 7 | 6 | 15 | $\mathbf{1 4}$ | 10 |
| Total | $\mathbf{7 0}$ | $\mathbf{2 4}$ | $\mathbf{1 8}$ | $\mathbf{2 7}$ | $\mathbf{2 9}$ | $\mathbf{2 5}$ | $\mathbf{3 7}$ | $\mathbf{1 9}$ | $\mathbf{2 7}$ |

Distribution of District-wide Athletes by Number of Sports Played for 2011-2012

|  | Students playing <br> 1 Sport | Students playing <br> 2 sports | Students playing <br> 3 sports |
| :---: | :---: | :---: | :---: |
| Hanscom | 51 | 14 | 4 |
| Lincoln | 82 | 32 | 11 |

Distribution of District-wide Athletes by Race for 2012-2013 ( $\mathrm{n}=195$ )

| Race | Percentage |
| :--- | :---: |
| African American | 7.69 |
| Asian | 3.59 |
| Hispanic / Latino | 8.21 |
| Multiple Race | 6.67 |
| White | 73.85 |

Distribution of District-wide Athletes by Disability, English Language Learners and Low Income Status for 2012-2013 ( $\mathrm{n}=195$ )

| $\%$ of Athletes <br> with Disabilities | $\%$ of Athletes who <br> are English <br> Language Learners | $\%$ of Athletes <br> identified as <br> Low Income | $\%$ of METCO <br> Athletes |
| :---: | :---: | :---: | :---: |
| 12.82 | .51 | 10.77 | 2.56 |

## District-wide Music Lesson Participation

The Lincoln Public Schools supports children in learning to play an instrument by organizing for teachers to come to the schools at the end of the school day to provide lessons. Students may select from individual and group lessons. It is interesting to note that some parents also participate in lessons.

An analysis of the 2012-13 student participation in music overall revealed the following information:

- There are 148 students participating in afterschool music in the district. This equals $3.86 \%$ of the total student population.
- There are more boys than girls district-wide that participate in music.
- There is representation from many racial groups in music and all grades.
- Students with disabilities, a few students who are English Language Learners and a few Students who are Low Income participate in music.
- One Boston student is participating in music lessons.

Distribution of Musicians by Campus and Gender for 2012-2013

| Grade | Lincoln <br> Girls | Hanscom <br> Girls | Total <br> Girls | Lincoln <br> Boys | Hanscom <br> Boys | Total <br> Boys |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 0 | 2 | 2 | 0 | 1 | 1 |
| 1 | 3 | 5 | 8 | 2 | 1 | 3 |
| 2 | 2 | 5 | 7 | 2 | 2 | 4 |
| 3 | 3 | 4 | 7 | 9 | 2 | 11 |
| 4 | 6 | 8 | 14 | 4 | 5 | 9 |
| 5 | 6 | 6 | 12 | 1 | 8 | 9 |
| 6 | 2 | 2 | 4 | 7 | 3 | 10 |
| 7 | 6 | 6 | 12 | 5 | 2 | 7 |
| 8 | 7 | 5 | 12 | 16 | 0 | 16 |
| Total | $\mathbf{3 5}$ | $\mathbf{4 3}$ | $\mathbf{7 8}$ | $\mathbf{4 6}$ | $\mathbf{2 4}$ | $\mathbf{7 0}$ |

Distribution of Musicians by Instrument and Gender for 2012-2013

| Instrument | Girls | Boys |
| :---: | :---: | :---: |
| Flute | 10 | 0 |
| Clarinet | 3 | 2 |
| Cello | 0 | 3 |
| Saxophone | 1 | 7 |
| Drums | 1 | 6 |
| Piano | 17 | 13 |
| Trumpet | 1 | 4 |
| Trombone | 0 | 0 |
| Violin | 15 | 5 |
| Bassoon | 1 | 0 |
| Percussion | 2 | 6 |
| Recorder | 8 | 3 |
| Guitar | 13 | 20 |
| Voice | 7 | 0 |
| Tuba | 0 | 0 |

Distribution of District-wide Musicians by Race for 2012-2013

| Race | Percentage |
| :--- | :---: |
| African American | 10.81 |
| Asian | 10.81 |
| Hispanic / Latino | 10.14 |
| Multiple Race | 10.14 |
| White | 58.11 |

Distribution of District-wide Musicians by Disability, English Language Learners and Low Income Status for 2012-2013

| \% of Musicians <br> with Disabilities | \% of Musicians English <br> Language Learners | \% of Musicians <br> Low Income | \% of METCO <br> Musicians |
| :---: | :---: | :---: | :---: |
| 11.49 | 0.0 | 7.43 | .68 |

## Drama Participation

On the Lincoln Campus, three productions took place in the 2012-2013 school year. The fall production was Hound of the Baskervilles, the spring production was High School Musical and the third production was prepared for the Massachusetts Middle School Drama Festival Performance. Hanscom had one musical production for 2012-13, Schoolhouse Rock Live!

Distribution of Cast and Crew by Grade and Gender for 2012-2013

| Grade | Lincoln <br> Girls | Hanscom <br> Girls | Total <br> Girls | Lincoln <br> Boys | Hanscom <br> Boys | Total <br> Boys |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 12 | 0 | 12 | 2 | 0 | 2 |
| 6 | 18 | 5 | 23 | 5 | 2 | 7 |
| 7 | 15 | 4 | 19 | 5 | 5 | 10 |
| 8 | 27 | 7 | 34 | 9 | 0 | 9 |
| Total | $\mathbf{7 2}$ | $\mathbf{1 6}$ | $\mathbf{8 8}$ | $\mathbf{2 1}$ | $\mathbf{7}$ | $\mathbf{2 8}$ |

Distribution of District-wide Cast and Crew by Number of Productions for 2012-2013 for Lincoln Campus

| Students <br> Participating in <br> 1 Production | Students <br> Participating in <br> 2 Productions | Students <br> Participating in 3 <br> Productions |
| :---: | :---: | :---: |
| 59 | 26 | 8 |

Distribution of Lincoln Cast and Crew by Race for 2012-2013

| Race | Percentage |
| :--- | :---: |
| African American | 7.53 |
| Asian | 6.45 |
| Hispanic / Latino | 7.53 |
| Multiple Race | 6.45 |
| White | 72.04 |

Distribution of Lincoln Cast and Crew by Disability, English Language Learners and Low Income Status for 2012-2013

| \% of Cast and Crew <br> with Disabilities | \% of <br> Cast and Crew <br> English <br> Language <br> Learners | \% of Cast and <br> Crew <br> Low Income | \% of Cast and Crew <br> METCO |
| :---: | :---: | :---: | :---: |
| 15.05 | 1.08 | 12.90 | 8.60 |

## Fees

Fees are charged for athletics for Lincoln students and music lessons for Hanscom and Lincoln students.

## Athletic Fees

For each student on the Lincoln campus a fee of $\$ 175$ is charged to the family. This is a reduction from $\$ 200$ in the 2011-2012 school year. On the Hanscom Campus the fees are covered through the contract with the Department of Defense. Financial assistance is available to Lincoln families through a confidential application process and may result in a reduction or complete coverage of the fees. Twelve Lincoln athletes benefitted from this opportunity and three of the students were able to play multiple sports.

## Music Fees

Music fees are the same amount on both campuses. Families pay a $\$ 30$ registration fee for each child participating in the After School Music Program. There were two students who benefitted from financial support to rent an instrument.

Private Lesson Fees are the following:

- 33 lessons @ 30 minutes is $\$ 866.25$ (based on $\$ 26.25$ per lesson)
- 33 lessons @ 45 minutes is $\$ 1300.20$ (based on $\$ 39.40$ per lesson)
- 33 lessons @ 60 minutes is $\$ 1732.50$ (based on $\$ 52.50$ per lesson)

Child may also participate in beginner group lessons. Other than the $\$ 30$ Program Registration Fee and any instrument rental fees, there is no charge for these sessions. Students who have already taken advantage of our beginner group lessons are expected to move on to private lessons after one year. The School Committee approved an increase in rates for the 2013-2014 school year.

## Drama Performance Fees

The Lincoln Public Schools does not collect participation fees for students to be part of the drama productions. Tickets are sold for the shows and these funds are used to offset the cost of production.

